

[Part 1/1]

**Barriers to principals' participation in professional development**

*Percentage of lower secondary education principals who "agree" or "strongly agree" that the following presented barriers to their participation in professional development*

Table 3.15

	Missing prerequisites		Too expensive		Lack of employer support		Conflicts with work schedule		Conflicts with family responsibilities		No relevant opportunities available		No incentives	
	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.	%	S.E.
Australia	0.6	(0.6)	31.6	(6.1)	9.2	(2.9)	60.9	(5.9)	28.2	(6.1)	10.5	(4.7)	34.2	(5.5)
Brazil	7.5	(1.4)	24.1	(2.1)	33.4	(2.1)	38.6	(2.6)	13.1	(1.9)	20.7	(1.9)	31.5	(2.5)
Bulgaria	7.0	(1.9)	38.0	(3.7)	3.6	(1.4)	59.0	(4.3)	8.1	(2.3)	19.3	(2.9)	54.1	(3.3)
Chile	13.0	(2.8)	53.7	(4.3)	35.1	(3.9)	50.7	(3.9)	20.6	(3.3)	44.0	(4.2)	58.9	(4.0)
Croatia	4.7	(1.7)	49.4	(4.2)	13.6	(2.6)	6.3	(1.9)	2.4	(1.1)	23.5	(3.3)	29.2	(3.0)
Cyprus*	13.7	(3.2)	34.7	(4.9)	38.3	(4.7)	48.4	(4.7)	22.6	(4.1)	47.4	(4.9)	53.6	(4.6)
Czech Republic	2.6	(1.1)	20.5	(2.8)	8.7	(2.1)	34.3	(3.6)	6.8	(1.7)	9.1	(2.0)	20.0	(3.1)
Denmark	5.0	(2.0)	25.4	(4.1)	10.8	(2.7)	29.5	(4.6)	15.6	(3.4)	18.3	(3.1)	18.9	(3.5)
Estonia	7.1	(1.9)	22.5	(3.1)	9.2	(2.0)	14.8	(2.6)	5.6	(1.6)	16.3	(2.4)	9.7	(2.2)
Finland	2.3	(1.2)	9.8	(2.7)	8.8	(2.3)	42.2	(4.0)	17.8	(2.7)	16.1	(3.0)	30.1	(3.6)
France	6.9	(2.0)	18.8	(3.4)	13.8	(2.3)	59.9	(4.6)	9.9	(2.8)	19.8	(3.1)	37.5	(3.6)
Iceland	6.5	(2.5)	27.1	(4.5)	14.0	(3.5)	56.1	(4.9)	22.4	(4.2)	16.8	(3.5)	29.0	(4.4)
Israel	1.4	(0.7)	5.1	(1.9)	12.0	(2.7)	56.8	(6.8)	21.9	(4.6)	20.9	(4.6)	42.0	(5.7)
Italy	3.9	(1.5)	32.8	(4.7)	57.7	(4.2)	56.6	(4.4)	5.2	(1.6)	51.7	(4.7)	73.3	(4.3)
Japan	11.4	(2.3)	43.1	(4.8)	35.0	(4.3)	78.2	(3.5)	15.3	(3.1)	29.8	(4.0)	26.3	(3.9)
Korea	31.2	(4.7)	17.5	(4.1)	36.3	(4.4)	67.3	(4.7)	3.6	(2.0)	18.0	(4.3)	40.9	(4.1)