

Table B2.2. Expenditure on educational institutions as a percentage of GDP, by level of education (2008)  
From public and private sources of funds<sup>1</sup>

	Pre-primary education (for children aged 3 and older)	Primary, secondary and post-secondary non-tertiary education				Tertiary education			All levels of education combined (including undistributed programmes)	
		All primary, secondary and post-secondary non-tertiary education	Primary and lower secondary education	Upper secondary education	Post-secondary non-tertiary education	All tertiary education	Tertiary-type B education	Tertiary-type A education and advanced research programmes		
		(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
<b>OECD</b>	<b>Australia</b>	0.1	3.6	2.7	0.7	0.1	1.5	0.1	1.3	<b>5.2</b>
	<b>Austria</b>	0.5	3.6	2.3	1.3	n	1.3	n	1.3	<b>5.4</b>
	<b>Belgium<sup>2</sup></b>	0.6	4.4	1.6	2.9	x(4)	1.4	x(6)	x(6)	<b>6.6</b>
	<b>Canada<sup>3</sup></b>	x(3)	3.5	2.1	1.4	x(7)	2.5	1.0	1.6	<b>6.0</b>
	<b>Chile<sup>4</sup></b>	0.7	4.2	2.8	1.4	a	2.2	0.5	1.6	<b>7.1</b>
	<b>Czech Republic</b>	0.5	2.8	1.6	1.1	n	1.2	n	1.1	<b>4.5</b>
	<b>Denmark</b>	0.7	4.3	3.0	1.3	x(4, 6)	1.7	x(6)	x(6)	<b>7.1</b>
	<b>Estonia</b>	0.5	3.9	2.5	1.2	0.2	1.3	0.4	0.9	<b>5.8</b>
	<b>Finland</b>	0.4	3.8	2.3	1.4	x(4)	1.7	n	1.7	<b>5.9</b>
	<b>France</b>	0.7	3.9	2.5	1.4	n	1.4	0.3	1.1	<b>6.0</b>
	<b>Germany</b>	0.5	3.0	1.9	1.0	0.1	1.2	0.1	1.1	<b>4.8</b>
	<b>Greece</b>	m	m	m	m	m	m	m	m	m
	<b>Hungary<sup>5</sup></b>	0.7	3.0	1.8	1.0	0.1	0.9	n	0.8	<b>4.8</b>
	<b>Iceland</b>	1.0	5.1	3.7	1.4	x(4)	1.3	x(6)	x(6)	<b>7.9</b>
	<b>Ireland</b>	n	4.1	3.0	0.9	0.2	1.4	x(6)	x(6)	<b>5.6</b>
	<b>Israel</b>	0.8	4.2	2.3	1.9	n	1.6	0.3	1.3	<b>7.3</b>
	<b>Italy</b>	0.5	3.3	2.0	1.3	n	1.0	n	1.0	<b>4.8</b>
	<b>Japan</b>	0.2	2.8	2.0	0.8	x(4, 6)	1.5	0.2	1.2	<b>4.9</b>
	<b>Korea</b>	0.2	4.2	2.7	1.5	a	2.6	0.4	2.2	<b>7.6</b>
	<b>Luxembourg</b>	0.5	2.9	2.0	0.9	m	m	m	m	m
	<b>Mexico</b>	0.7	3.7	2.9	0.8	a	1.2	x(6)	x(6)	<b>5.8</b>
	<b>Netherlands</b>	0.4	3.7	2.5	1.2	n	1.5	n	1.5	<b>5.6</b>
	<b>New Zealand</b>	0.5	4.5	2.8	1.5	0.2	1.6	0.3	1.3	<b>6.6</b>
	<b>Norway<sup>5</sup></b>	0.5	5.0	3.4	1.6	x(4)	1.7	x(6)	x(6)	<b>7.4</b>
	<b>Poland</b>	0.7	3.6	2.5	1.1	n	1.5	n	1.5	<b>5.7</b>
	<b>Portugal</b>	0.4	3.4	2.4	1.0	m	1.3	x(6)	x(6)	<b>5.2</b>
	<b>Slovak Republic</b>	0.4	2.6	1.6	1.0	x(4)	0.9	x(4)	0.9	<b>4.0</b>
	<b>Slovenia</b>	0.6	3.7	2.6	1.1	x(4)	1.1	x(6)	x(6)	<b>5.4</b>
	<b>Spain</b>	0.8	3.1	2.4	0.7	a	1.2	0.2	1.0	<b>5.1</b>
	<b>Sweden</b>	0.7	4.0	2.7	1.3	n	1.6	x(6)	x(6)	<b>6.3</b>
	<b>Switzerland<sup>5</sup></b>	0.2	4.3	2.7	1.6	x(4)	1.2	n	1.2	<b>5.7</b>
	<b>Turkey</b>	m	m	m	m	a	m	m	m	m
	<b>United Kingdom</b>	0.3	4.2	2.8	1.4	n	1.2	x(6)	x(6)	<b>5.7</b>
	<b>United States</b>	0.4	4.1	3.0	1.1	m	2.7	x(6)	x(6)	<b>7.2</b>
	<b>OECD average</b>	0.5	3.8	2.5	1.2	n	1.5	0.2	1.3	<b>5.9</b>
	<b>OECD total</b>	0.4	3.7	2.6	1.1	n	1.9	0.2	1.3	<b>6.1</b>
	<b>EU21 average</b>	0.5	3.6	2.3	1.2	n	1.3	0.1	1.2	<b>5.5</b>
<b>Other G20</b>	<b>Argentina</b>	0.6	4.3	3.4	0.9	a	1.2	0.3	0.8	<b>6.1</b>
	<b>Brazil<sup>5</sup></b>	0.4	4.1	3.4	0.7	a	0.8	x(6)	x(6)	<b>5.3</b>
	<b>China<sup>5</sup></b>	m	m	m	m	m	m	m	m	<b>3.3</b>
	<b>India</b>	m	m	m	m	m	m	m	m	m
	<b>Indonesia<sup>3, 5</sup></b>	n	2.9	2.5	0.4	a	0.3	n	0.3	<b>3.3</b>
	<b>Russian Federation<sup>5</sup></b>	0.7	2.1	x(2)	x(2)	x(2)	1.5	0.2	1.3	<b>4.7</b>
	<b>Saudi Arabia</b>	m	m	m	m	m	m	m	m	m
	<b>South Africa</b>	m	m	m	m	m	m	m	m	m
	<b>G20 average</b>	m	m	m	m	m	m	m	m	<b>5.4</b>

1. Including international sources.

2. Column 3 only refers to primary education and Column 4 refers to all secondary education.

3. Year of reference 2007.

4. Year of reference 2009.

5. Public expenditure only (for Switzerland, in tertiary education only; for Norway, in primary, secondary and post-secondary non-tertiary education only). Source: OECD. Argentina, Indonesia: UNESCO Institute for Statistics (World Education Indicators Programme). China: The national Statistics Bulletin on Educational Expenditure 2009. See Annex 3 for notes ([www.oecd.org/edu/eag2011](http://www.oecd.org/edu/eag2011)).

Please refer to the Reader's Guide for information concerning the symbols replacing missing data.

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